

## WorldSkills UK Training Manager – specialist skills

Please review these in tandem with application guidance in the Training Managing information pack.

WorldSkills skill no. & competition	Specialist technical skills
20 Bricklaying	<p>A Training Manager for the WorldSkills Bricklaying competition would need a range of specialist technical skills, including:</p> <ol style="list-style-type: none"><li>1. <b>Advanced Bricklaying Techniques:</b> Mastery of complex masonry tasks, such as building intricate structures (arches, chimneys, fireplaces, decorative walls, etc.) with an awareness of all joint finishes and use of current materials and approaches.</li><li>2. <b>Setting Out and Layout:</b> Accurately marking out and measuring for bricklaying projects, including straight lines, right angles, curves, and openings.</li><li>3. <b>Masonry Construction:</b> Erecting various types of masonry structures, including both load-bearing walls and cladding, using brick, block, and local materials, to a high level of accuracy in dimensions and alignments.</li><li>4. <b>Health and Safety:</b> Ensuring safety on-site, with knowledge of health and safety legislation and able to access relevant building code specifications and best practices for health, safety, and welfare in the workplace.</li><li>5. <b>Problem Solving:</b> Ability to troubleshoot and knowledge of how to adapt techniques for different site conditions and challenges.</li><li>6. <b>Work organisation and management of resource:</b> Use of sustainability measures applied to the use of 'green' materials, waste management, cost management and workflow planning</li><li>7. <b>Working Relationships:</b> Strong collaboration and communication skills with colleagues, sector network, and other related sector colleagues.</li><li>8. <b>Quality Control:</b> Ensuring the high-quality standard of completed work, maintaining precision and attention to detail.</li></ol> <p>More details are available here <a href="#">WorldSkills Occupational Standards - Bricklaying</a></p>