



Thinking about your future

SUITABLE FOR Key Stage 3 & 4

Lesson Plan – 60 minutes (Lesson)

1. Gatsby 3 & 5. Addressing the needs of each pupil and Encounters with employers and employees

Learning Outcomes

- Students will understand there are lots of opportunities
- Students will understand that they can develop skills even when they don't know what career they want
- Students can identify how their skills and values could help them connect to careers
- Students will understand that it's okay not to know what career but always better to be exploring and developing

Frameworks

Gatsby: 3, 5

CDI: 1, 2, 3, 4, 10, 11, 12, 14,15

Skills: Communication, Self-Management, Reflection

Resources Needed

1. 'Thinking About Your Future' PowerPoint
2. 'Thinking About Your Future' video – www.youtube.com/watch?v=k21Zkri4aWI
3. Activity sheet
4. Reflection sheet

SLIDE NUMBER	TIMINGS	KEY TEACHING POINTS
3	1 minute	Introduce yourself, what has been your education-work journey, why are you there today (you want to help other young people, etc.)
-	4 minutes	Play the start of the video. Be prepared to pause the video at 3m 16s so that you can complete the activity on slide 5.
5	15 minutes	Give students 5 minutes to discuss with the person sitting next to them the questions on the slide. Tell students that they may be called upon to share their discussion. Feedback: Ask students to share what they have learnt about their partner. Discuss: Why do people's ambitions change? Is it as we get older our likes, preferences change or that we have experiences that can put us off/change our mind? Is this okay?
-	4 minutes	Return to the video and continue to play it. Be prepared to pause the video at 6m 49s so that you can complete the activity in slide 6.
6	10 minutes	Hand each student an activity sheet, give them 6 minutes to complete it. Complete one for yourself and discuss your findings with the group.
-	4 minutes	Return to the video and continue to play it. Be prepared to pause the video at 10m 17s so that you can complete the activity in slide 7.
7	10 minutes	As a group discuss what students think is important to them in a future career, were any of these things important to you? Do they think these things might change in the future, why?
3	2 minutes	Complete watching the last of the video.
7	10 minutes	Discuss the key learning points from the video. Did students learn something new, something useful? Get students to complete the reflection sheet.

Evaluation & Reflection

Check the reflection sheet. Have students identified things they wish to work on? Did all students find the session useful?

Don't forget to feedback to WorldSkills UK. Complete the survey at www.surveymonkey.co.uk/r/VGWGMZS or just scan this QR code:



Additional Info

Preparation: You will need to test that the video works in the setting, print activity and reflection sheets for each student, consider your own answers that you will be happy to share with students.

Differentiation/Meeting Individual Need: For students who may not know what skills they have, provide an extra slide with some additional ideas. Give students access to the Youth Employment UK Careers Hub where they may identify careers that exist – www.youthemployment.org.uk/careers-hub/

Plenary Actions: Have students complete the icould Buzz Quiz which will draw out their skills and strengths. The quiz then links them to careers they may be interested in, which they can go and further research. Students could be asked to research their top

matched careers and present back their key findings. https://launchyourcareer.com/en_UK/students
www.youthemployment.org.uk/careers-hub/
[https://nationalcareers.service.gov.uk/explore-careers](http://nationalcareers.service.gov.uk/explore-careers)

Get students to think about their strengths by completing the 'Discover Your Skills and Careers' assessment on the National Careers Website and find out what job categories, and which particular job roles, might suit them: <https://nationalcareers.service.gov.uk/skills-assessment>.

To support Gatsby 5 Encounters with Employees and Employers students can access <https://www.worldskillsuk.org/success-stories-category/young-people-parents/> for role model inspiration.