



Stereotypes within careers

SUITABLE FOR Key Stage 3 & 4

Lesson Plan – 20 minutes (Assembly & Lesson)

Refer to World Skills Role Models for career inspiration for all

Learning Outcomes

- Students will understand how stereotyping plays a role in career choices
- Students will understand the sorts of inequality and discrimination that exists
- Students will explore what they as individuals and a group can do to tackle some of these inequalities

Frameworks

Gatsby: 3, 8

CDI: 1, 2, 3, 8, 11, 14, 15

Skills: Communication, Self-Management, Informed, Reflection, Self-Belief

Resources Needed

1. 'Free To Choose' PowerPoint
2. Matching Game – a copy of the game per 2-4 students, with the statistics cut-out separately
3. Reflection sheet

Be prepared for an open discussion about inequality, stereotyping and discrimination.

SLIDE NUMBER	TIMINGS	KEY TEACHING POINTS
1-2	30 seconds	Introduction, WorldSkills UK - who we are.
3	2 minutes	Discuss the slide, do students think that inequality and stereotyping are issues that they will face?
4	5 minutes	Give students 3 minutes in pairs/small teams to complete the matching game and then bring them together and check the results.
5	5 minutes	Discuss other forms of inequality/discrimination, do you have any experiences or examples you can share? Do the students? Do students understand each of the types of inequality/discrimination that are listed? Are there any more?
6	3 minutes	Watch Kim's story, a Skills Champion who is a software engineer and challenging stereotypes.
7	3 minutes	Do students think they will face any of these inequalities. What can do to challenge/combat it in the future? We can change the way we think and behave and challenge/support/educate others to do the same. It starts with us first.
8	2 minutes	Wash-up – ask students to complete the reflection sheet.

Evaluation & Reflection

Check the reflection sheet. Have students identified things they wish to work on? Did all students find the session useful?

Don't forget to feedback to WorldSkills UK. Complete the survey at www.surveymonkey.co.uk/r/VGWGMZS or just scan this QR code:



Additional Info

Preparation: You will need to print and cut out the matching game.

Differentiation/Meeting Individual Need: You may need to discuss the importance of respecting other people and their differences. Encourage students to think positively about their own differences, what makes them unique and how this should be celebrated.

Extension Work: Students could research the careers that they are interested, what are the gender/race statistics of the number of people working in that career? Are there any role models just like them working in that career?

www.worldskillsuk.org/careers/, <https://icould.com>

www.youthemployment.org.uk/careers-hub/

<https://nationalcareers.service.gov.uk/explore-careers>

The Statistical information in this workshop can be found at <https://successatschool.org/advisedetails/1219/gender-stereotypes-at-work>

Refer to Spotlight 4 Green Jobs episode on [Elementa - Breaking down barriers, the key to a sustainable future](#)

Plenary Actions: Get students to register with the Young Professional and complete the quiz. Once registered, students will get access to a rich database of skills training, weekly inspiration, careers information and advice from other young people. Students who are Young Professionals can use the online reflection area to store their own reflections of this careers activity and their skills development – www.youthemployment.org.uk/young-professional-training/