# /특 음음 Build your career journey



## **SUITABLE FOR** Key Stage 3 & 4

#### Lesson Plan - 20 minutes (Assembly & Lesson)

1. Developing your career management, employability and enterprise skills

#### Learning Outcomes

- Students will look forward over the next five to ten years and identify key activities in their 'countdown to employment'
- Students will think about how to build the skills and experience needed for successful employment/self-employment
- Students will recognise the importance of taking control of their futures
- Students will identify options that interest and motivate them to do their best

#### Frameworks

**Gatsby:** 2, 3, 4 **CDI:** 10, 11, 12, 14, 15 **Skills:** Self-Management, Informed, Reflection, Self-Belief, Drive

#### **Resources Needed**

- 1. 'Build Your Career Journey' PowerPoint
- 2. Countdown To Employment sheet
- 3. Action Plan sheet
- 4. Reflection sheet

SLIDE NUMBER	TIMINGS	KEY TEACHING POINTS
1-3	1 minute	Introduction slide.
4	2 minutes	Get students thinking about their vision for their future.
5	1 minute	Share that students can be taking steps now to achieve the future of their dreams.
5	5 minutes	Get students to circle the things they could be doing now on the Countdown sheet to achieve the future of their dreams.
6	9 minutes	Get students to complete the Action Plan sheet.
6	2 minutes	Wash-up – ask students to complete the reflection sheet.

#### **Evaluation & Reflection**

Check the reflection sheet. Have students identified things they wish to work on? Did all students find the session useful? Don't forget to feedback to WorldSkills UK. Complete the survey at <u>www.surveymonkey.co.uk/r/VGWGMZS</u> or just scan this QR code:



### **Additional Info**

**Preparation:** Make sure that you have printed all of the resources.

**Differentiation/Meeting Individual Need:** You may need to support some students to think about the future they want to have, or how they can overcome certain barriers.

**Extension Work:** Students could explore Youth Employment UK Careers Hub to find out about the different careers and qualifications pathways –

www.youthemployment.org.uk/careers-hub

Students could talk to people in their networks and find out how they got to the place they are now. Did they have a plan, what did it look like? If they didn't have a plan would they create one now? **Plenary Actions:** Get students to register with the Young Professional and complete the quiz. Once registered, students will get access to a rich database of skills training, weekly inspiration, careers information and advice from other young people. Students who are Young Professionals can use the online reflection area to store their own reflections of this careers activity and their skills development –

www.youthemployment.org.uk/young-professional-training/

Get students to explore careers on the National Careers website. Here they can learn more about what activities jobs entail, what qualifications they need and what salary they can expect: https://nationalcareers.service.gov.uk/explore-careers.