

# **Apprenticeships**



**SUITABLE FOR** Key Stage 3 & 4

## Lesson Plan - 20 minutes (Assembly & Lesson)

1. Learning about careers and the world of work

#### **Learning Outcomes**

- 1. Students will learn about their working rights
- 2. Students will understand what an apprenticeship is and the levels available

## Frameworks

**Gatsby:** 5, 6 **CDI:** 5, 6, 8, 9 **Skills:** Informed

#### **Resources Needed**

- 1. Apprenticeships PowerPoint
- 2. Preloaded National Minimum Wage hyperlink
- 2. 'Your Rights' sheet
- 3. Reflection sheet

SLIDE NUMBER	TIMINGS	KEY TEACHING POINTS
1-3	1 minute	Introduction slide.
4-8	4 minutes	Read through the slides.
9-10	2 minutes	Watch the two videos on two apprentices.
11	6 minutes	Give students time to review the Your Rights sheet. Do they have any examples to share?
11	2 minutes	Share the 'Minimum Wage' slide. Do students think the payments are fair? Have they had experiences of not being paid the right amount?
12-13	2 minutes	Read through the slides.
14	3.5 minutes	Watch Apprentice Ethan's CNC Milling story.
15-16	2 minutes	Wash-up – ask students to complete the reflection sheet.

## **Evaluation & Reflection**

Check the reflection sheet. Have students identified things they wish to work on? Did all students find the session useful? Don't forget to feedback to WorldSkills UK. Complete the survey at <a href="https://www.surveymonkey.co.uk/r/VGWGMZS">www.surveymonkey.co.uk/r/VGWGMZS</a> or just scan this QR code:



#### **Additional Info**

**Preparation:** Print copies of the worksheet.

**Differentiation/Meeting Individual Need:** You may need to support some students to come up with examples to share.

**Extension Work:** Students can go and look at the types of company policies mentioned in the session using the ACAS website – <a href="https://www.acas.org.uk">www.acas.org.uk</a>

**Plenary Actions:** Get students to register with the Young Professional and complete the quiz. Once registered, students will get access to a rich database of skills training, weekly inspiration, careers information and advice from other young people. Students who are Young Professionals can use the online reflection area to store their own reflections of this careers activity and their skills development –

www.youthemployment.org.uk/young-professional-training/