



Thinking about your skills

SUITABLE FOR Key Stage 3 & 4

Lesson Plan – 20 minutes (Assembly & Lesson)

1. Addressing Gatsby Benchmarks 1-5

Learning Outcomes

- Students identify their personal and social skills
- Students understand how these link to career dreams and ambitions
- Students understand the skills employers are looking for

Frameworks

Gatsby: 1, 2, 3, 4, 5, 6, 7, 8

CDI: 1, 2, 3, 11, 14

Skills: Communication, Self-Management, Digital Skills, Informed, Reflection, Self-Belief

Resources Needed

1. 'Building My Skills for Life & Work' PowerPoint
2. [Launchpad quiz](#)
3. Skills Framework sheet
4. Reflection sheet

SLIDE NUMBER	TIMINGS	KEY TEACHING POINTS
2	1 minute	Introduction slide.
3	4 minutes	Students complete the Launchpad quiz .
4	5 minutes	Personality and careers discussion.
5		
7	3 minutes	Students complete the Buzz iCloud Quiz focussing on their skills results at the end.
7	5 minutes	The Skills Framework – hand out a skills framework to each student and ask them to fill in the grid. They do not have long so they should start with the skills they are most familiar with and those that were highlighted in their Buzz Quiz.
8	2 minutes	Wash-up – ask students to complete the reflection sheet.

Evaluation & Reflection

Check the reflection sheet. Have students identified things they wish to work on? Did all students find the session useful?

Don't forget to feedback to WorldSkills UK. Complete the survey at www.surveymonkey.co.uk/r/VGWMZS or just scan this QR code:



Additional Info

Preparation: Make sure that all students can access the Launchpad quiz. The Skills Framework is a great tool for students to use to question their skills and areas for improvement. Get students to keep the framework as they can come back to it in the future to see if anything has changed.

Differentiation/Meeting Individual Need: You may need to support some students to understand the skills language used in the Skills Framework.

Extension Work: Students can explore the careers that Launchpad recommended for them and consider if this is an area of interest for them. Students can use Launchpad to watch videos of each career – they can also search for courses and/or apprenticeships via their dashboard, finding out which are nearest to them and learn more about what they would study and the entry requirements.

Students could watch the Skills Champion Videos and use a separate copy of the Skills Framework and tick of each skill that is mentioned in the video – www.worldskillsuk.org/directions/careers-advice-resources/skills-champions-share-their-stories

Plenary Actions: Get students to register with the Young Professional and complete the quiz. Once registered, students

will get access to a rich database of skills training, weekly inspiration, careers information and advice from other young people. Students who are Young Professionals can use the online reflection area to store their own reflections of this careers activity and their skills development –

www.youthemployment.org.uk/young-professional-training/

Get students to take a Skills Health Check. Working through the assessments can help them to get ideas about jobs and careers they could be interested in. The activity skills assessments can also help identify what work related skills they're good at: <https://nationalcareers.service.gov.uk/skills-health-check/home>.

Get students to explore careers on the National Careers website. Here they can learn more about what activities jobs entail, what qualifications they need and what salary they can expect: <https://nationalcareers.service.gov.uk/explore-careers>.

Students can access LMI For All and take the Skillometer quiz to explore jobs linked to skills and interests and investigate different careers using the Careerometer: http://www.lmiforall.org.uk/explore_lmif/