

Welding

**SUITABLE FOR KS3 +**

Lesson Plan – 15 minutes Learning Outcomes

* **What you could earn as a welder**
* **What the role of welder involves**



**Frameworks**

**Gatsby:**

**CDI:**

**Skills: Personal development, informed**

**Resources Needed**

1. Powerpoint
2. Quiz
3. Planner (handout)

* **How to become a welder**

Note: make sure to play in presentation mode

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| --- | --- | --- |
| Slide Number | Timings | Key teaching points |
| 2 | 1 min | Learning outcomes – what you will discover in this lesson |
| 3 | 1 min | Key info |
| 4 | 2 min | What does a welder do? |
| 5 | 1 min | Career Progression |
| 6 | 1 min | What routes can you take? |
| 7 | 1 min | What subjects? |
| 8 | 1 min | Watch the video |
| 9 | 7 min | Discussion |
| 10 | 30 sec | Next steps |

Evaluation & Reflection

Check the reflection sheet. Have students identified things they wish to work on and actions they want to implement? Did all students find the lesson helpful? Don’t forget to feed back to WorldSkills UK. Complete the survey at [https://www.surveymonkey.co.uk/r/3ZBZX89](https://gbr01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.surveymonkey.co.uk%2Fr%2F3ZBZX89&data=04%7C01%7CTShirt%40worldskillsuk.org%7Ca55379ddea0043444c3108d9adcd26e3%7C8167e3da8c51471c9f34326988053d0a%7C0%7C0%7C637731918892793695%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=WbeF8TPfvMFU2TjbFqIxiP1OFqpSpD9wrWI%2FtKtdW3M%3D&reserved=0)



**Additional Info**

**Plenary Actions:** Watch some of the WorldSkills Champions videos - find out how becoming a skill champion has supported these young people to be the best [www.worldskillsuk.org/directions/careers-advice-resources/skills-champions-share-their-stories](http://www.worldskillsuk.org/directions/careers-advice-resources/skills-champions-share-their-stories)