

Developing Skills Excellence CPD

Module outline and outcomes

	Outline of module	Outcome of module
Defining excellence and raising standards	<p>The introductory module will introduce WorldSkills UK and the role the organisation plays in raising standards in apprenticeships and technical education. During this module we start to build awareness of our training methodology to unlock potential and high performance in learners as well as introduce the WorldSkills UK developing excellence framework. This framework underpins the process by which educators can embed this method into teaching and learning practice as a continuous quality improvement tool, to stretch and challenge learners to higher levels of technical competencies promoting excellence in skills development.</p> <ul style="list-style-type: none"> ◦ to explore concepts of competence and excellence to motivate educators to embark on a journey from competence to excellence ◦ establish individual motivations and goals in relation to their teaching and the programme ◦ enable educators to analyse standards with reference to a qualification they deliver, where possible make comparisons with national occupational standards, national standards at competition and WorldSkills occupational standards ◦ enable educators to identify ways to raise standards with reference to national or international best practice in the educator's specific skill ◦ create a plan of how a specific standard can be raised ◦ discuss the strengths, weaknesses, and limitations of an assessment method currently in use by the educator ◦ supporting educators to understand and embed the 7-step developing excellence framework into their teaching practice. 	<ul style="list-style-type: none"> ◦ understanding of competence and its meaning in the context of their experience and skill area ◦ analysis of concepts of excellence and recognise examples of it within their own experience and skill area ◦ knowledge of the principles behind the delivery of high-performance coaching ◦ deeper understanding of standards and the role they play in developing higher levels of competence ◦ evaluation of strategies for raising standards with reference to national or international best practice in the educator's specific skill to embed into teaching practise ◦ deeper awareness of how assessment impacts on standards and how it can be possible to promote excellence both within and beyond the constraints of a syllabus.

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Embedding excellence to raise performance	<p>This module will introduce the value of pressure testing to raise standards by stretching and challenging learners to higher levels of technical competencies. Educators will plan, design, carry out and evaluate a pressure test with their learners to support them to embed this training methodology into the curriculum.</p> <ul style="list-style-type: none"> ◦ practical support embedding pressure tests to motivate and inspire high performance in learners ◦ action planning to create further progressive opportunities to embed pressure testing into the curriculum ◦ exploring best practice, both nationally and internationally. 	<ul style="list-style-type: none"> ◦ development of new teaching strategies to engage, motivate and celebrate learners ◦ understanding applied principles of the developing excellence framework ◦ to identify and nurture high performance attributes in your learners to maximise their performance ◦ introduce pressure tests competitions as a means of achieving aspects of qualifications ◦ raises standards of skill by use of feedback and self-evaluation.
Understanding and applying the principles of WorldSkills UK methodology	<p>We are increasingly recognising the importance of mindset for learning and performance in learners. The module will explore the WorldSkills UK training methodology and applied principles of psychological skills and its role in developing performance excellence.</p> <ul style="list-style-type: none"> ◦ training methodologies and lean principles ◦ introduction to performance excellence ◦ goal setting and motivation ◦ managing stress ◦ self-confidence, self-efficacy, and self-talk ◦ introduction into the Psychological Characteristics of Developing Excellence (PCDEs). 	<ul style="list-style-type: none"> ◦ develop increased confidence supporting all levels of learners on their journey to development ◦ raised awareness of psychological skills to foster high levels of commitment and engagement from learners ◦ enhanced ability to set high aspirations for learners to contribute to higher outcomes ◦ enable the adoption of world-class standards through the application of new techniques and practices in mindset and technical skills development.

