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Transferring Global Best Practice CPD

Step 1: Engage	Step 2: Demonstrate	Step 3: Practice	Step 4: Assess	Step 5: Reflect	Step 6: Feedback	Step 7: Repeat
Duration: 30 mins	Duration: 30 mins	Duration: 20 mins	Duration: 30 mins	Duration: 20 mins	Duration: 20 mins	Duration: 20 mins
Lesson 1: Defining competence and excellence	Lesson 1: WorldSkills UK Accelerated Learning model	Lesson 1: Why are high-pressured environments important?	Lesson 1: Designing a marking scheme	Lesson 1: The reflective learner	Lesson 1: Feedback methods	Lesson 1: Why do we repeat?
Lesson 2: How much do I actually know?	Lesson 2: Core and higher-order competencies	Lesson 2: Integrating pressure tests	Lesson 2: Marking criteria for excellence	Lesson 2: Activity – identifying barriers to learning	Lesson 2: Asking open questions	Lesson 2: Repetition and memory
Lesson 3: Key takeaways - competence to excellence	Lesson 3: Key takeaways - core and higher-order competencies	Lesson 3: Activity – pressure tests and employability skills	Lesson 3: Activities – designing marking schemes	Lesson 3: Mindset Masterclasses	Lesson 3: Activity – fault finding	Lesson 3: Key takeaways - repeat
Lesson 4: Activities - competence to excellence	Lesson 4: Activities - core and higher-order competencies	Lesson 4: Designing pressure tests	Lesson 4: Examples of marking criteria	Lesson 4: Coaching for High Performance CPD	Lesson 4: Active listening	Lesson 4: Activities - repeat
Lesson 5: Resetting standards	Lesson 5: The developing excellence framework	Lesson 5: Top tips – rewarding learners for participation	Lesson 5: Developing a marking scheme	Lesson 5: Key takeaways - reflect	Lesson 5: Two-way communication	
Lesson 6: Key takeaways – resetting standards	Lesson 6: Ways to demonstrate excellence	Lesson 6: Key takeaways - practice	Lesson 6: How to add stretch and challenge		Lesson 6: Key takeaways - Feedback	
Lesson 7: Activities – resetting standards	Lesson 7: Key takeaways – demonstrate excellence		Lesson 7: Key takeaways - assess			