



Foundation Skills: Restaurant Service Pre-Competition Activity

Contents

Pre self-assessment	1
Task 1: Name the Equipment	2
Task 2: What the equipment is used for?	3
Task 3: Identify the different types of table setting	3
Task 3 Equipment and examples of table settings	4
Creating and designing a centrepiece	.10
Final Self-Assessment	.10

Pre self-assessment

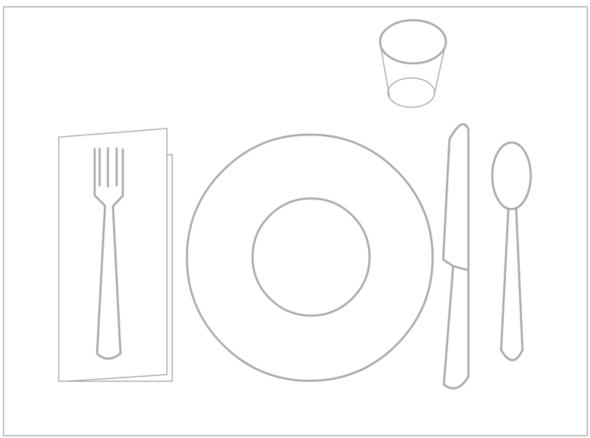
AC	Skill	I can do it	I am working on it	I do not know how to do it
1	Identify equipment and items to use.			
2	Explain use of each equipment and items.			
3	Identify the type of table setting			
4	Identify the type of meal setting.			
5	Identify the cutlery needed			
6	Arrange the cutlery and plates correctly			
7	Design a centre piece			
8	Create a centre piece			
9	Set the table out correctly			





Task 1: Name the Equipment

Identify the equipment and items to use



Put the correct words to the picture from the word bank

Word bank				
Fork	Cup			
Spoon	Plate			
Napkin	Knife			





Task 2: What the equipment is used for?

What are each of the pieces equipment used for?

Fork: ______

Knife: _____

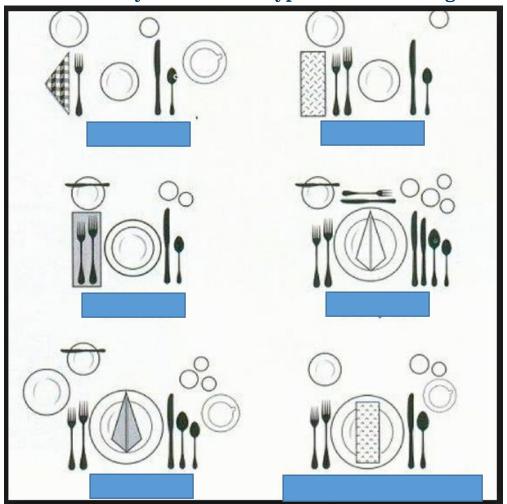
Spoon: _____

Plate: _____

Cup: _____

Napkin: _____

Task 3: Identify the different types of table setting

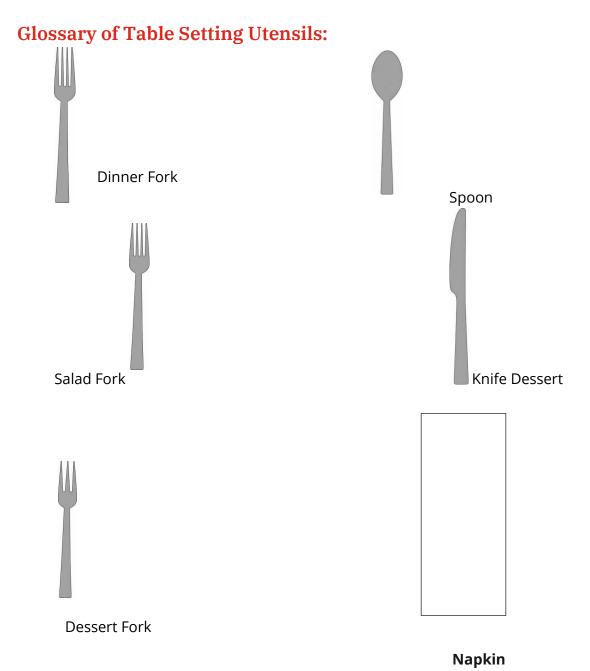


Word Bank European Dinner Breakfast Lunch Brunch Formal



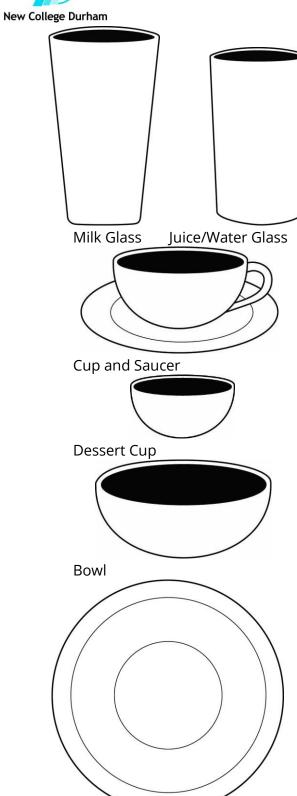


Task 3 Equipment and examples of table settings

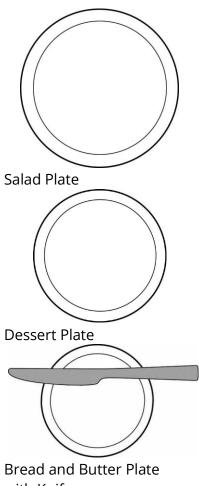








Dinner Plate



with Knife



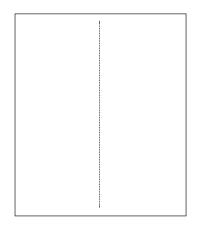


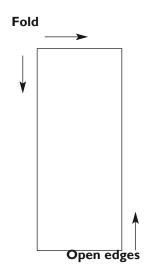
Basic Table Setting:

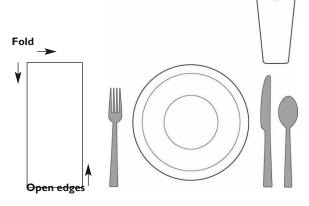
(may be used at any meal)

Your menu and recipe influence the number and type of dinnerware, flatware, and glasses/cups that you choose for your place setting.

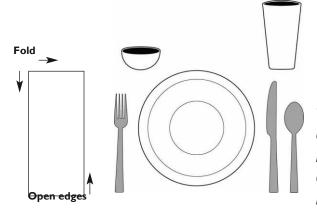
Unfolded Napkin Folded Napkin







Grilled Reuben Sandwich Dill Pickles German Potato Salad Milk



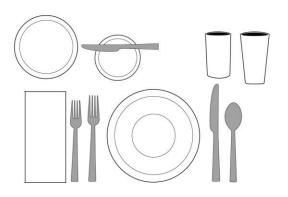
Turkey Tetrazzini Crisp Relishes French Bread Chocolate Pudding Milk





Dinner/Lunch:

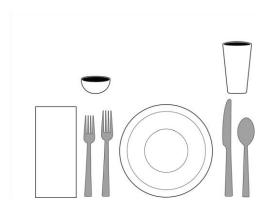
Your menu and recipe influence the number and type of dinnerware, flatware, and glasses/cups that you choose for your place setting. In casual family settings, bread plates are often not needed.



Sweet & Sour Pork Chow Mien Noodles Asparagus-Lettuce Salad Fan-Tan Rolls Milk Iced Tea

Raspberry Pie

(the dessert is served following the meal)

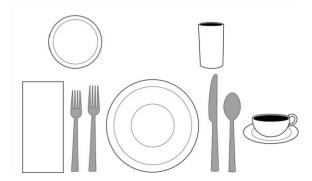


Tossed Green Salad

Lasagne
Skillet Zucchini
Garlic Bread
Fresh Fruit Compote
Cookies
Milk
(Salad served before meal)





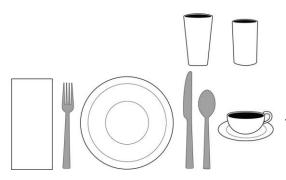


Beef Roll-Ups
Buttered Noodles
Green Peas w/ Mushrooms
Perfection Salad
Crusty Rolls
Coffee Milk

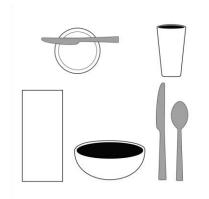
Blueberry Cheesecake (the dessert is served following the meal)

Breakfast:

Your menu and recipe influence the number and type of dinnerware, flatware, and glasses/cups that you choose for your place setting.



Tomato Juice Toasted English Muffins Sausage Links Milk Coffee



Oatmeal Granola with Fresh Strawberries
*Toast Orange Marmalade Milk

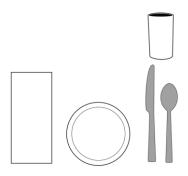
*May use a separate bread plate or the plate under the bowl.





Snack Menu:

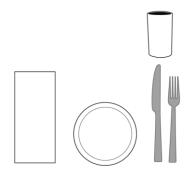
Your menu and recipe influence the number and type of dinnerware, flatware, and glasses/cups that you choose for your place setting.



Lemon Bread
Refreshing Orange Sipper



Whole Wheat Muffins
Whipped Strawberry Butter
Milk



Pizza Sandwiches
Strawberry-flavored Milk

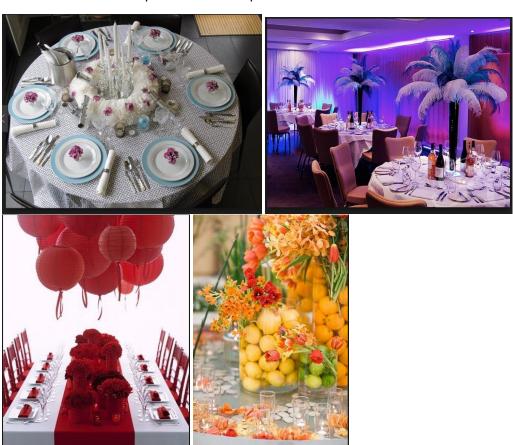




Creating and designing a centrepiece:

- 1. what is your theme
- 2. sketch out ideas for the theme
- 3. select equipment and materials needed
- 4. work out size of centrepiece
- 5. practice building a centrepiece.

Here are some examples of a centrepiece



Final Self-Assessment

AC	Skill	I can do it	on it	I do not know how to do it
			$\stackrel{ ext{(a)}}{=}$	⊗
1	Identify equipment and			
	items to use.			
2	Explain use of each			
	equipment and items.			
3	Identify the type of			
	table setting			





4	Identify the type of		
	meal setting.		
5	Identify the cutlery		
	needed		
6	Arrange the cutlery and		
	plates correctly		
7	Design a centre piece		
8	Create a centre piece		
9	Set the table out		
	correctly		